

Griffydam Primary School

Class plan - Y1/Y2 Cycle B



The Enchanted Woodland

Science



Superheroes

Physical education



Paws, Claws and Whiskers

Art and design



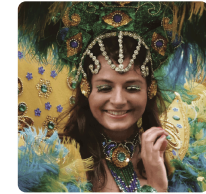
Splendid Skies

Science



Bright Lights, Big City

Geography



Rio de Vida

Music

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Book	The Magic Faraway Tree - Enid Blyton	Extraordinary Ernie and Marvellous Maud - Frances Watts	The Hodgehog - Dick King-Smith	Nellie Choc-Ice Penguin Explorer - Jeremy Strong	The Adventurers and the City of Secrets: 3 - Jemma Hatt	The Explorer - Katherine Rundell
Memorable experience	Visit a local woodland	Superhero hunt	Visit from an animal owner or visit a zoo, wildlife park or rescue centre	Nature's treasures walk	A royal visit	Brazilian carnival day
English	Recounts; Information texts and letters; Lists and instructions;	Descriptions; Comic strips; Narratives; Fact files; Labels and	Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes	Recounts; Poetry; Lists and instructions; Postcards; Non-	Recounts, Labels and captions; Adventure narratives;	Poetry; Myths and legends; Information texts; Recipes; Postcards



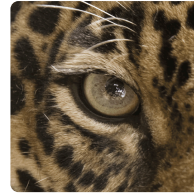
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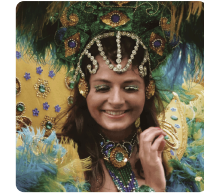
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Music

Narratives

captions

and poems

chronological reports

Instructions; Emails; Character descriptions

Science

Plants and animals; Identifying and classifying

Human body; Eating healthily; Working scientifically

Animals, including humans; Working scientifically
Discrete teaching: Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Seasonal changes

Everyday materials; Working scientifically

Science Day

Love to investigate

Love to investigate

Love to investigate

Love to investigate

Love to investigate

Love to investigate



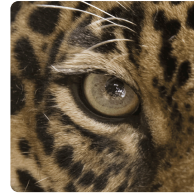
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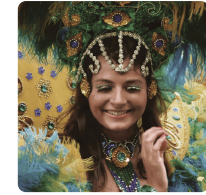
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Music

-What makes the loudest sound?

- Can you be a superhero?

- What keeps us dry?

- What can you remember?

- Why do we have two eyes?

- Why do boats float?

Geography

Making maps

Discrete teaching: Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Using and making maps; Describing physical features

Seasonal and daily weather patterns

Countries and capital cities of the UK (London focus); Using locational language; Using maps; Geographical similarities

Locating countries and cities; Comparing areas of UK with Rio de Janeiro

History

Historical heroes and heroines

Significant individuals - Sir Francis Beaufort

The Great Fire of London

RE

How should we care for others and

How and why do we celebrate

Who is a Muslim and what do they

Who is a Muslim and what do they

How can we learn from sacred

How can we learn from sacred



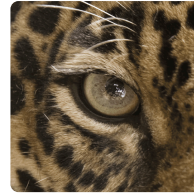
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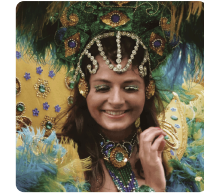
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Music

the world, why does it matter?

special and sacred times?

believe?

believe?

books?

books?

Physical education

Team games

Superhero action movements;
Dance; Agility and strength

Animal movements;
Dance

Dance

Dance; Football;
Athletics

Forest School

To be updated
Summer 2021

To be updated
Summer 2021

To be updated
Summer 2021

To be updated
Summer 2021

To be updated
Summer 2021

To be updated
Summer 2021

Computing using
CAS progression.

Email Real world
modelling.

Downloading
photographs and
images; E-safety;
Animation How to
train your robot:
Algorithm work.

Retrieving images;
Photography;
Using presentation
software
Programming
blocks: using
scratch

Maze explorers-
using Beebot

Searching the web;
Digital images;
Algorithms; Logical
reasoning;
Creating and
debugging
programs;
Common uses of
information
technology;
Communication;
E-safety; Stop

Animation
Presenting my
ideas



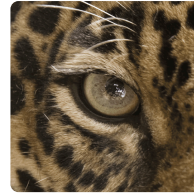
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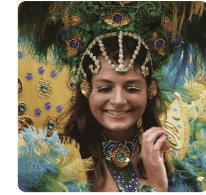
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motion animation

Art and design

Working with natural materials; Drawing; Painting

Drawing and modelling superheroes

Talking about art; Drawing; Collage; Making models; Painting; Sculpture; Masks and products
Discrete teaching: Explore and evaluate a range of existing products.

Collage; Painting

Discrete teaching: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Carnival masks and headdresses; Collage

Design and technology

Building structures; Making party food

Superfoods; Making masks

Designing labels; Designing and making animal enclosures

Make an instrument to measure the wind, rain or temperature. Ask an adult to help. When you put these instruments together, they will make a class

Exploring mechanisms; Constructing moving models; Understanding where food comes from; Designing and making souvenirs; Models of London

Carnival instruments; Making flags; Recipes



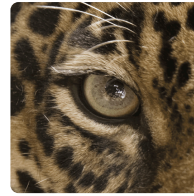
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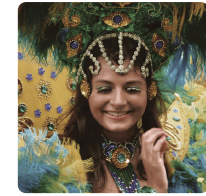
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Rio de Vida

Music

weather station.

landmarks

Music

Discrete teaching: Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.

Superhero sounds

Animal songs

Weather sounds and songs

Traditional songs and nursery rhymes

Carnival music; Percussion; Song lyrics

Personal, social and health education

Feeling positive; Looking after the environment

Recognising good and bad choices; Keeping safe; Making a positive contribution

Caring for animals

Being an active citizen

Special times; Understanding differences; What is fair and unfair?

Everyone's Welcome

My World, your World- Melanie

The Great Big Book of families-

That's not how you do it- Ariane

I Don't Want To Be A Pea - Ann

What the Jackdaw Saw-

The Longest Strongest Thread -



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Science

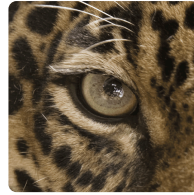
Walsh



Superheroes

Physical education

Mary Hoffman



Paws, Claws and Whiskers

Art and design

Hofman-maniyar



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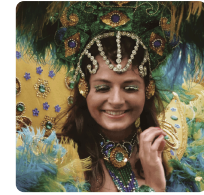
Bonwill



Bright Lights, Big City

Geography

Julia Donaldson



Rio de Vida

Music

Inbal Leitner
